

# Presentational: Speaking

● Surviving ○ Exploring ○ Engaging ○ Established

| Speaking  | Beginning Date | Good Control Date | Secure Date |
|---|----------------|-------------------|-------------|
| I can give basic information about myself (name, where I live, age, nationality).                                       |                |                   |             |
| I can give basic information about someone else (name, where he/she lives, age, nationality).                           |                |                   |             |
| I can give simple information about my family (names, relationships, ages).   |                |                   |             |
| I can give simple information about someone else's family (names, relationships, ages).                                 |                |                   |             |
| I can list things I like, don't like.   |                |                   |             |
| I can list what I did today.  |                |                   |             |
| I can use simple phrases and sentences to describe my activities, hobbies, interests.                                   |                |                   |             |
| I can give simple commands to someone to complete a task (i.e., pass me the bread, show me the book, give me the ball). |                |                   |             |
| I can recite simple poems, proverbs, rhymes, and songs.   |                |                   |             |
| I can present short skits and dialogues.  |                |                   |             |
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| I can describe myself, my family, other people using several simple sentences.  |                |                   |             |
| I can describe where I live using several simple sentences.   |                |                   |             |
| I can describe my daily activities and what I like to do using several simple sentences.                                    |                |                   |             |
| I can talk about activities and events that are happening now.  |                |                   |             |
| I can talk about activities and events that are going to happen.  |                |                   |             |
| I can talk about activities and events that happened.   |                |                   |             |
| I can talk about my needs, wants and preferences.   |                |                   |             |
| I can summarize information in a simple way.  |                |                   |             |
| I can give simple explanations for my plans and actions.  |                |                   |             |
| I can retell a story based on picture prompts.  |                |                   |             |
| I can give a series of commands to someone to complete a task (i.e., go to the store, buy me a soda, meet me at the beach). |                |                   |             |
| I can recite poems, proverbs, rhymes, songs.  |                |                   |             |
| I can present skits, dialogues, short plays.  |                |                   |             |
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| I can give detailed descriptions and explanations on a wide variety of topics that interest me.       |                |                   |             |
| I can describe my dreams, hopes, ambitions in detail.   |                |                   |             |
| I can talk about a past experience in detail and describe my feelings and reactions.                  |                |                   |             |
| I can summarize news items, interviews, stories, films, and plays in detail.                          |                |                   |             |
| I can explain a viewpoint on an issue, giving the pros and cons of various opinions.                  |                |                   |             |
| I can tell a story or recount an event in detail, using a variety of transition and sequencing words. |                |                   |             |
| I can give a presentation and respond to audience questions.  |                |                   |             |
| I can give a formal speech.   |                |                   |             |
| I can give a series of detailed commands / directions to someone to complete a task.                  |                |                   |             |
| I can present original and/or authentic plays and stories.  |                |                   |             |
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| I can give detailed descriptions and explanations on a wide variety of technical and non-technical topics.  |                |                   |             |
| I can present ideas and viewpoints in a very flexible manner in order to give emphasis, to differentiate, and to eliminate confusion in the audience.             |                |                   |             |
| I can deliver a clear and smoothly flowing presentation or argument in a style appropriate to the context and audience, using an effective and logical structure. |                |                   |             |
| I can depart when necessary from the text I prepared for my presentation in order to respond to the audience.   |                |                   |             |
| I can summarize information from different sources in a coherent presentation.  |                |                   |             |
| I can express myself fluently and convey finer shades of meaning precisely.   |                |                   |             |
| I can present complex original and/or culturally authentic plays and stories.   |                |                   |             |
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