

LEVEL 1 & 2 SPEAKING RUBRIC

ver. 4.0 * Score "Zero" for samples not achieving the <i>Oops</i> category	*Oops (0.5 - 1)	Not yet (1.5 - 2)	Good, But . . (2.5 - 3)	WOW (3.5 - 4)
How well do you complete the <u>Task</u> ?	<p>a - performance <u>attempts</u> to complete task; does not meet performance expectation</p> <p>b - <u>little</u> attempt at detail, <u>no</u> elaboration</p>	<p>a - performance completes <u>some aspects</u> of the task; may/may not meet performance expectation</p> <p>b - <u>Some</u> details, <u>little</u> elaboration</p>	<p>a - performance <u>completes most aspects</u> of the task; meets performance expectation</p> <p>b - <u>Many</u> details, <u>some</u> elaboration</p>	<p>a - performance <u>completes all aspects</u> of the task; meets performance expectation</p> <p>b - <u>Many details</u> & elaborates on <u>almost all</u> items</p>
How well are you <u>Understood</u> ?	<p>a - speaks with <u>painfully long pauses</u> &/or with pronunciation which <u>impedes</u> ability to be understood by sympathetic listener</p> <p>b - has <u>repeated</u> L1 interference that causes <u>consistent</u> incomprehensibility</p>	<p>a - speaks with <u>noticeable</u> pauses &/or with pronunciation that <u>detracts</u> from message; requires <u>effort</u> to be understood by sympathetic listener</p> <p>b - has <u>some</u> L1 interference that causes <u>considerable</u> incomprehensibility</p>	<p>a - speaks with <u>noticeable pauses</u> that <u>do not</u> detract from message &/or pronunciation is <u>acceptable</u> for level; easily understood by sympathetic listener</p> <p>b - has <u>a few</u> instances of L1 interference that cause <u>minor</u> incomprehensibility</p>	<p>a - speaks with <u>ease</u> & pauses are <u>natural</u> &/or pronunciation is <u>acceptable</u> for level; easily understood by sympathetic listener</p> <p>b - has <u>little to no</u> instances of L1 interference that have <u>no influence</u> on comprehensibility</p>
How extensive & applicable is your <u>Vocabulary</u> ?	<p>a - uses <u>basic or non-relevant</u> vocabulary <u>without significant use</u> of the <u>current</u> group</p> <p>b - uses <u>lists of words or formulaic phrases only</u>; <u>0 to 1</u> flavoring, sequencing, &/or transition words appropriate to task</p>	<p>a - uses <u>repetitive</u> vocabulary from the <u>current</u> group</p> <p>b - uses <u>formulaic phrases & some simple sentences with little</u> flavoring, sequencing, &/or transition words appropriate to task</p>	<p>a - uses a <u>variety</u> of vocabulary from the <u>current</u> group</p> <p>b - uses <u>formulaic phrases & simple sentences with some personalization</u>; <u>a few</u> flavoring, sequencing &/or transition words appropriate to task</p>	<p>a - uses a <u>variety</u> of vocabulary from <u>more than 1</u> vocabulary group (past/current/self-selected)</p> <p>b - uses <u>formulaic phrases & personalized sentences</u>; <u>some</u> flavoring, sequencing, &/or transition words appropriate to task</p>
How <u>Accurate</u> is your language?	<p>a - shows <u>little control</u> of target structures with no consistency</p> <p>b - <u>many errors</u> make message <u>incomprehensible</u>, even for a sympathetic listener</p>	<p>a - shows <u>some control</u> of target structures with little consistency</p> <p>b - <u>frequent errors</u> affect comprehension by sympathetic listener</p>	<p>a - shows <u>appropriate control</u> of target structures with some consistency</p> <p>b - <u>occasional errors do not</u> affect comprehension by sympathetic listener</p>	<p>a - shows <u>appropriate control</u> of target structures with <u>no pattern of errors</u> throughout</p> <p>b - <u>few errors do not</u> affect comprehension by sympathetic listener</p>

* **Novice Level (Not Yet & Good, But . . .) control:** most accurate when context is very familiar; often relies on memorized phrases & tends to use them as lexical items without awareness of grammatical structure; primarily reactive speakers to basic questions in predictable contexts; accuracy decreases when recombining &/or personalizing formulaic phrases; pronunciation, intonation, & emphasis reflect primarily L1; tends to resort to silence, L1, or repetition when asked to respond outside of previously taught contexts.

* **Intermediate Level (Wow) control:** will attempt to use tense appropriate to task; accuracy declines when expressing personal meaning &/or when attempting complex structures which differ from L1; can handle a complication within familiar contexts by asking questions and reformulating responses; pronunciation, intonation, & emphasis continue to be influenced by L1 but to a decreasing extent; tends to fall back to Novice characteristics in unfamiliar contexts or when complexity of task increases.

Level 1 & 2 Writing Rubric

ver. 4.0 * Score "Zero" for samples not achieving the <i>Oops</i> category	*Oops (0.5 - 1)	Not yet (1.5 - 2)	Good, But. . (2.5 - 3)	WOW (3.5 - 4)
How well do you complete the <u>Task</u> ?	<p>a - performance <u>attempts</u> to complete task; does not meet performance expectation</p> <p>b - <u>little</u> attempt at detail, <u>no</u> elaboration</p>	<p>a - performance completes <u>some aspects</u> of the task; may/may not meet performance expectation</p> <p>b - <u>Some</u> details, <u>little</u> elaboration</p>	<p>a - performance <u>completes most aspects</u> of the task; meets performance expectation</p> <p>b - <u>Many</u> details, <u>some</u> elaboration</p>	<p>a - performance <u>completes all aspects</u> of the task; meets performance expectation</p> <p>b - <u>Many details</u> & elaborates on <u>almost all</u> items</p>
How well are you <u>Understood</u> ?	<p>a - understanding message requires <u>sustained effort</u> by sympathetic reader</p> <p>b - has <u>repeated</u> L1 interference that causes <u>consistent</u> incomprehensibility</p>	<p>a - understanding message requires <u>noticeable interpretive effort</u> by sympathetic reader</p> <p>b - has <u>some</u> L1 interference that causes <u>considerable</u> incomprehensibility</p>	<p>a - message is <u>clear</u> with <u>some interpretive effort</u> by a sympathetic reader</p> <p>b - has <u>a few</u> instances of L1 interference that cause <u>minor</u> incomprehensibility</p>	<p>a - message is <u>clear</u> to a sympathetic reader; <u>little or no</u> interpretive effort by sympathetic reader.</p> <p>b - has <u>little to no</u> instances of L1 interference that have <u>no influence</u> on comprehensibility</p>
How extensive & applicable is your <u>Vocabulary</u> ?	<p>a - uses <u>basic or non-relevant</u> vocabulary <u>without significant use</u> of the current group</p> <p>b - uses <u>lists of words</u> and <u>formulaic phrases</u>; <u>0 to 1</u> flavoring, sequencing, &/or transition word</p>	<p>a - uses <u>repetitive</u> vocabulary from the current group</p> <p>b - uses <u>formulaic phrases</u> & some <u>personalized sentences</u> with <u>a few</u> flavoring, sequencing, &/or transition words appropriate to task</p>	<p>a - uses a <u>variety</u> of vocabulary from the current group</p> <p>b - uses <u>some formulaic phrases</u> but <u>mostly personalized sentences</u>; <u>some</u> &/or <u>repetitious</u> flavoring, sequencing &/or transition words appropriate to task</p>	<p>a - uses a <u>variety</u> of vocabulary from <u>more than 1</u> vocabulary group (past/current/self-selected)</p> <p>b - uses <u>primarily personalized sentences & strings of sentences</u>; a <u>variety</u> of flavoring, sequencing, &/or transition words appropriate to task</p>
How <u>Accurate</u> is your language?	<p>a - shows <u>little control</u> of target structures with no consistency.</p> <p>b - <u>many</u> errors make message <u>incomprehensible</u>, even for a sympathetic reader</p>	<p>a - shows <u>some control</u> of target structures with little consistency</p> <p>b - <u>frequent</u> errors affect comprehension by sympathetic reader</p>	<p>a - shows <u>appropriate control</u> of target structures with some consistency</p> <p>b - <u>occasional errors do not</u> affect comprehension by sympathetic reader</p>	<p>a - shows <u>appropriate control</u> of target structures <u>with no pattern of errors</u> throughout</p> <p>b - <u>few</u> errors <u>do not</u> affect comprehension by sympathetic reader</p>

* **Novice Level (Not Yet & Good, But . . .) control:** most accurate when context is very familiar; often relies on words/memorized phrases and tends to use them as lexical items without awareness of grammatical structure; accuracy decreases when attempting to recombine &/or personalize formulaic phrases; may use invented spelling; exhibits frequent errors in capitalization & punctuation when L2 differs from L1

* **Intermediate Level (Wow) control:** attempts to use appropriate tense based on task; attempts to create messages meaningful to writer; increased accuracy in familiar contexts and personal preferences; accuracy decreases when attempting to use more complex structures or when L2 structures differ from L1; continues to exhibit errors in capitalization, punctuation, & spelling when L2 differs from L1, but to a lesser degree.

Level 1 & 2 Interpersonal Rubric

ver. 4.0 * Score "Zero" for samples not achieving the <i>Oops</i> category	*Oops (0.5 - 1)	Not yet (1.5 - 2)	Good, But . . (2.5 - 3)	WOW (3.5 - 4)
How well do you complete the <u>Task</u> ?	<p>a - performance <u>attempts</u> to complete task</p> <p>b - makes <u>little attempt</u> to maintain conversation</p>	<p>a - performance completes <u>some aspects</u> of the task</p> <p>b - uses <u>question words</u> to maintain conversation</p>	<p>a - performance <u>completes most aspects</u> the task</p> <p>b - <u>asks questions</u> to <u>maintain</u> conversation</p>	<p>a - performance <u>completes all aspects</u> of the task</p> <p>b - asks additional <u>questions</u> to <u>extend</u> conversation</p>
How well are you <u>Understood</u> ?	<p>a - speaks with <u>painfully long pauses</u> &/or with pronunciation which <u>impedes</u> ability to be understood by a sympathetic listener</p> <p>b - <u>questions & responses</u> are <u>mostly confusing</u> & would require <u>significant</u> clarification even by a sympathetic listener</p>	<p>a - speaks with <u>noticeable</u> pauses &/or with pronunciation that <u>detracts</u> from exchange; requires <u>effort</u> to be understood by a sympathetic listener</p> <p>b - <u>questions & responses</u> are <u>appropriate, somewhat comprehensible</u> & would require <u>some</u> clarification by a sympathetic listener</p>	<p>a - speaks with <u>noticeable pauses</u> that <u>do not</u> detract from exchange &/or pronunciation is <u>acceptable</u> for level; easily understood by a sympathetic listener</p> <p>b - <u>questions & responses</u> are <u>appropriate, mostly comprehensible</u> & would require <u>occasional</u> clarification by a sympathetic listener</p>	<p>a - speaks with ease & pauses are natural &/or pronunciation is <u>acceptable</u> for level; easily understood by a sympathetic listener</p> <p>b - <u>questions & responses</u> are <u>appropriate</u> & able to be understood by a sympathetic listener with <u>little or no</u> clarification</p>
How extensive & applicable is your <u>Vocabulary</u> ?	<p>a - uses <u>basic or non-relevant</u> vocabulary <u>without significant use</u> of the <u>current</u> group</p> <p>b - questions & responses are <u>incomplete, single words, or not responsive</u> to exchange</p>	<p>a - uses <u>repetitive</u> vocabulary from the <u>current</u> group</p> <p>b - questions & responses are <u>basic but complete</u> with <u>little or no</u> detail</p>	<p>a - uses a <u>variety</u> of vocabulary from the <u>current</u> group</p> <p>b - questions & responses are <u>complete</u> & include <u>some details</u></p>	<p>a - uses a <u>variety</u> of vocabulary from <u>more than 1</u> vocabulary group (past/current/self-selected)</p> <p>b - <u>majority</u> of questions & responses are <u>well developed, include many details, & some extra information</u></p>
How <u>Accurate</u> is your language?	<p>a - shows <u>little control</u> of target structures with no consistency</p> <p>b - <u>many errors</u> make message <u>incomprehensible</u>, even for a sympathetic reader</p>	<p>a - shows <u>some control</u> of target structures with little consistency</p> <p>b - <u>frequent errors</u> affect comprehension by sympathetic reader</p>	<p>a - shows <u>appropriate control</u> of target structures with some consistency</p> <p>b - <u>occasional errors</u> <u>do not</u> affect comprehension by sympathetic reader</p>	<p>a - shows <u>appropriate control</u> of target structures <u>with no pattern of errors</u> throughout</p> <p>b - <u>few errors</u> <u>do not</u> affect comprehension by sympathetic reader</p>

* Novice Level (*Not Yet & Good, But . . .*) control: most accurate when context is very familiar; often relies on memorized phrases & tends to use them as lexical items without awareness of grammatical structure; primarily reactive speakers to basic questions in predictable contexts; accuracy decreases when recombining &/or personalizing formulaic phrases; pronunciation, intonation, & emphasis reflect primarily L1; tends to resort to silence, L1, or repetition when asked to respond outside of previously taught contexts.

* Intermediate Level (*Wow*) control: will attempt to use tense appropriate to task; accuracy declines when expressing personal meaning &/or when attempting complex structures which differ from L1; can handle a complication within familiar contexts by asking questions and reformulating responses; pronunciation, intonation, & emphasis continue to be influenced by L1 but to a decreasing extent; tends to fall back to Novice characteristics in unfamiliar contexts or when complexity of task increases.

Level 1, 2, 2H, 3, 3H, 4 Conversion Charts version 4.0

LEVEL 1

16 - 100
15.5 - 98
15 - 96
14.5 - 94
14 - 92
13.5 - 91
13 - 88
12.5 - 87
12 - 86
11.5 - 84
11 - 82
10.5 - 81
10 - 80
9.5 - 78
9 - 77
8.5 - 76
8 - 74
7.5 - 72
7 - 70
6.5 - 68
6 - 65
5.5 - 63
5 - 60
4.5 - 55
4 - 53
3.5 - 50
3 - 48
2.5 - 45
2 - 40
1.5 - 37
1 - 35

LEVEL 2

16 - 100
15.5 - 97
15 - 95
14.5 - 93
14 - 91
13.5 - 89
13 - 88
12.5 - 86
12 - 85
11.5 - 83
11 - 82
10.5 - 80
10 - 78
9.5 - 77
9 - 76
8.5 - 74
8 - 72
7.5 - 70
7 - 68
6.5 - 65
6 - 63
5.5 - 60
5 - 58
4.5 - 55
4 - 53
3.5 - 50
3 - 48
2.5 - 45
2 - 40
1.5 - 37
1 - 35

LEVEL 2 H

16 - 100
15.5 - 97
15 - 95
14.5 - 92
14 - 90
13.5 - 88
13 - 87
12.5 - 85
12 - 84
11.5 - 82
11 - 80
10.5 - 78
10 - 77
9.5 - 75
9 - 74
8.5 - 72
8 - 70
7.5 - 68
7 - 66
6.5 - 64
6 - 62
5.5 - 60
5 - 58
4.5 - 55
4 - 53
3.5 - 50
3 - 48
2.5 - 45
2 - 40
1.5 - 37
1 - 35

LEVEL 3

16 - 100
15.5 - 97
15 - 95
14.5 - 92
14 - 90
13.5 - 88
13 - 87
12.5 - 85
12 - 84
11.5 - 82
11 - 80
10.5 - 78
10 - 77
9.5 - 75
9 - 74
8.5 - 72
8 - 70
7.5 - 68
7 - 66
6.5 - 64
6 - 62
5.5 - 60
5 - 58
4.5 - 55
4 - 53
3.5 - 50
3 - 48
2.5 - 45
2 - 40
1.5 - 37
1 - 35

LEVEL 3H

16 - 100
15.5 - 97
15 - 95
14.5 - 92
14 - 90
13.5 - 88
13 - 87
12.5 - 85
12 - 84
11.5 - 82
11 - 80
10.5 - 78
10 - 77
9.5 - 75
9 - 74
8.5 - 72
8 - 70
7.5 - 68
7 - 66
6.5 - 64
6 - 62
5.5 - 60
5 - 58
4.5 - 55
4 - 53
3.5 - 50
3 - 48
2.5 - 45
2 - 40
1.5 - 37
1 - 35

LEVEL 4

16 - 100
15.5 - 97
15 - 95
14.5 - 92
14 - 90
13.5 - 88
13 - 87
12.5 - 85
12 - 84
11.5 - 82
11 - 80
10.5 - 78
10 - 77
9.5 - 75
9 - 74
8.5 - 72
8 - 70
7.5 - 68
7 - 66
6.5 - 64
6 - 62
5.5 - 60
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4.5 - 55
4 - 53
3.5 - 50
3 - 48
2.5 - 45
2 - 40
1.5 - 37
1 - 35